

41st Annual ACE-DHH Conference 2015

Thursday, February 12

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| 8:30-9:30 | Exhibitor Breakfast | | | |
| 9:45-10:45 | Business Meeting I | | | |
| 11:00-11:45 Concurrent Sessions | <i>The use of expressive language by same-age deaf and hearing students when discussing pictures of everyday situations</i> Ellen Schneiderman | <i>Instructional technology for deaf students: A review of research topics, trends, and methods</i> Carrie Lou Garberoglio and Duncan Dickson | <i>Doctoral Student Group Meeting</i> | |
| 12:00-12:45 Concurrent Sessions | <i>Pre-service teachers and interpreter American Sign Language abilities: Self evaluations and evaluations of deaf students</i> Jennifer Beal-Alvarez | <i>Auditory access in the classroom: What teachers of the deaf/hard of hearing should know about classroom listening</i> Cheryl Johnson | <i>Nature of discourse during drama-based instruction</i> Yunjae Hwang | |
| 12:45-2:00 | LUNCH On Your Own | | | |
| 2:00-2:45 Concurrent Sessions | <i>Ongoing development of the American Sign Language Production Test</i> Charlotte Enns, Patrick Boudreault, and Kyra Zimmer | <i>Functional Listening Assessment for Children with Hearing Loss</i> Marietta Paterson and Christina Perigoe | <i>Deaf education and the higher ed hunger games: Innovation and collaboration in times of competition for declining resources</i> David Smith and Kimberly Wolbers | |
| 3:00-3:45 Concurrent Sessions | <i>e-based assessments, gaming, and AVE:DHH students' academic performance data</i> Susan Rose and Simon Hooper | <i>CED's online accreditation: A description of submission and review processes</i> Pam Luft, Debbie Haydon, Deborah Stryker, Joseph Fischgrund | <i>Investigating the reading and writing abilities of deaf children with cochlear implants</i> Connie Mayer, Sue Archbold, Linda Watson, Imran Mulla, Zheng Yen Ng | |
| 4:00-4:45 Concurrent Sessions | <i>Perceived needs of educators who work with students who are deafblind: Implications for teacher training programs</i> | <i>CED's Online Accreditation: Continued</i> Pam Luft, Debbie Haydon, Deborah Stryker, Joseph Fischgrund | <i>Early reading & signing deaf children: A balanced approach</i> Millicent M. Musyoka, Jean Andrews, | |

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| | Sandy Bowen and Silvia Correa Torres | | Diane Clark, Sharon Baker, Melissa Ausbrooks | |
| 7:00 | Welcome Reception | | | |
| Friday, February 13 | | | | |
| 8:30-9:45 | Poster Session and Waffle Breakfast | | | |
| 10:00-11:15 | <u>Keynote Presentation</u> Mark McDaniel <u>ACE-DHH Panelists</u> Janet Jameison, Maribeth Lartz, Curt Radford | | | |
| 11:30-12:15 Concurrent Sessions | <i>Pushing possibilities into pedagogical practice</i> Jenna Voss | <i>So it's math READ-iness!: Changes in parent-child interactive reading from a math intervention</i> Claudia Pagliaro, Karen Kritzer,, Stephanie Gardiner-Walsh, Jeongae Kang | <i>Going beyond "Oh, they don't like it because it is too hard"--Examining deaf students' language ideologies and their learning of reading and writing in standard English</i> Ruth Anna Spooner | |
| 12:15-1:30 | LUNCH On Your Own | | | |
| 1:30-2:15 Concurrent Sessions | <i>Training new teachers how to communicate effectively with parents: What can we learn from standardized patient activities used in medical schools?</i> Heather Hayes | <i>Prevention, recognition, & reporting of child maltreatment: Legal mandate to instructional strategies & resources</i> Harold Johnson and John Luckner | <i>Effects of reciprocal teaching strategies on reading comprehension</i> Tamby Allman | |
| 2:30-3:15 Concurrent Sessions | <i>A model of parent engagement and skill practice for professionals serving birth-to-three children with hearing loss</i> Maribeth Lartz and Tracy Meehan | <i>What in the world is edTPA?</i> Brenda Stephenson | <i>A closer look at the use of phonology in spelling by children who are deaf or hard of hearing</i> Michelle Gremp and Amy Lederberg | |
| 3:30-4:15 Concurrent Sessions | <i>Meeting IDEA regulations that address "special considerations" of DHH Students: How states vary in their response</i> Pam Luft | <i>Bilingual Education SIG's Panel Presentation: Technology and ASL in Deaf Education</i> Debbie Golos and Marlon Kuntze | <i>To be, or not to be, that is the question: Shifting from medical-based to academics-based</i> Tawny Holmes | |
| 4:30-5:15 | <i>The English language and reading abilities</i> | <i>Bilingual-Bicultural Special Interest Group</i> | <i>Recommended services and</i> | |

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| Concurrent Sessions | <i>of a cohort of Deaf students speaking and signing standard English</i> Deborah Stryker and Barbara Leutke | <i>Meeting</i> | <i>Interventions for students with a dual diagnosis of D/HH and ASD</i> Christy Borders, Stacey Jones Bock, and Kristi Probst | |
| Dinner On Your Own | | | | |
| Saturday, February 14 | | | | |
| 8:30-9:15 | Breakfast | | | |
| 9:15-10:30 | Business Meeting II | | | |
| 10:45-11:30 Concurrent Sessions | <i>Speech courses in Deaf Education programs: How can we provide meaningful learning opportunities for all students?</i> Janet Jamieson and Joanna Cannon | <i>A print-based decoding strategy</i> Jessica Trussell and Susan Easterbrooks | <i>Disentangling the question of the role that iconicity may play in language acquisition</i> Cara Keith, Marlon Kuntze | |
| 11:45-12:30 Concurrent Sessions | <i>Verbal reasoning and problem solving: Is something better than nothing? Investigating rural service delivery models for DHH</i> Holly Pederson and Ann Beste-Guldborg | <i>Is reading different for Deaf Individuals? Re-examining the role of phonology</i> Connie Mayer & Beverly Trezek | <i>Exploring the implementation of the UN's Convention on the Rights of Persons with Disabilities and its impact on Deaf Education in the Dominican Republic</i> Mark Rust | |
| 12:30-2:00 | LUNCH On Your Own | | | |
| 2:00-2:45 Concurrent Sessions | <i>Current trends and issues in curriculum, instruction, and research: Common Core State Standards</i> Christopher Kurtz and Gerald Bateman | <i>Perspectives on distance learning for pre-service teachers of Children who are deaf or hard of hearing: Students and faculty perspectives</i> Kathryn Kreimeyer, Kris Gedney, and Jordan Schwalbach | <i>Development of content area writing survey for TODs</i> Shana Ward, Rachel Saulsbury, Kimberly Wolbers, and Hannah Dostal | |
| 3:00-3:45 Concurrent Sessions | <i>Self-efficacy: Its importance for children who are Deaf or hard-of-hearing and those who teach them</i> Aimee Gao and Heather Hayes | <i>The challenge of teacher preparation program evaluation based on student outcomes</i> Malinda Eccarius | <i>What is effective preservice teacher preparation?</i> John Luckner | |
| 4:00-4:45 | <i>Relationships between spatial skills and mathematics achievement in deaf college</i> | <i>Role models in transition for deaf individuals: A review of the literature and perspectives from</i> | <i>"Good enough" hearing: Looking at the impact of mild and unilateral</i> | |

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| Concurrent Sessions | <i>students: Educational implications of spatial skills</i> Chong Lee | <i>the field.</i> Carrie Lou Garberoglio and Paige Johnson | <i>hearing loss on school performance</i> Stephanie Gardiner-Walsh | |
| 6:00 | BANQUET | | | |